



Title: Speech and Language Pathologist (SLP)

Date: 2017-2018

Reports to: Principal and Assistant Principal

FLSA Status: exempt

POSITION OBJECTIVE:

An SLP is responsible for providing quality speech and language therapy services to special education students along with consistently communicating the students' progress to parents. An SLP reports directly to the Principal and is responsible for the planning, execution, documentation, updating and evaluation of each student's individualized speech and language program as well as supervising the SLP assistant/s within the Speech and Language Department who assist in carrying out lessons and activities.

ESSENTIAL FUNCTIONS:

Speech and Language Pathologist/Instructional Support Teacher

- Evaluate students using appropriate measurement tool(s).
- Develop speech/language goals and objectives for each student's IEP, based on evaluations/assessments.
- Develop individualized lesson plans to be used in therapy sessions.
- Develop speech/language lessons for use by staff in daily language lessons.
- Work with staff in coordinating therapy sessions.
- Maintain record of student progress.
- Provide adequate training for staff members who conduct daily language lessons.
- Monitor student progress of objectives.
- Change instruction based on results of monitoring.
- Participate in parent/teacher conferences.
- Attend training sessions, workshops, and conferences when appropriate.
- Attend parent meetings, as required.
- Attend staff meetings.
- Attend program level meetings, as necessary.
- Participate in the planning and developing of The Joseph Sams School Educational Curriculum.
- Be familiar with and carry out responsibilities and duties as indicated in The Joseph Sams School Staff Handbook.
- Perform other duties as assigned by the Principal.

KNOWLEDGE, SKILLS, AND ABILITIES

An SLP must have knowledge of teaching techniques, materials, and behavioral strategies for teaching/treating children with mild to severe communication and speech disorders. Experience writing and/or knowledge of Individual Educational Plans (IEP's) is preferred. Knowledge and use of PECS communication, sign language, various AAC devices, as well as oral motor and feeding therapies is essential. Excellent communication skills, both written and verbal are required. Attention to detail and the ability to keep and monitor student progress through data collection are essential. Organizational skills, flexibility and the ability to multi-task are critical.

An SLP must manage the SLP assistants in the Speech and Language Department; therefore, leadership and management skills are necessary.

The ability to circulate among people of various backgrounds and roles is essential, as this position will regularly interface with administrators, Board members, teachers, paraprofessionals, students, parents, potential students and parents, as well as staff members from other public and private school settings.

EDUCATION AND EXPERIENCE: A master's level degree in Speech and Language Pathology is required as well as certification through both The Georgia Speech and Hearing Association and the American Speech and Hearing Association. Experience working with children with disabilities is also required; preferably having worked with children ranging from mild to severe in speech and communication disorders.

WORKING CONDITIONS

An SLP will teach and administer lessons in a variety of locations both inside and outside of the school environment, including the therapy room, classroom, lunchroom, playground, PE/gross motor room, etc. as well as in community venues such as grocery stores, local businesses, and public facilities such as libraries, parks, etc. May be required to assist in transferring and lifting students and able to lift at least 50 pounds. Other physical demands may include crouching, stooping, kneeling, bending, carrying, pushing and pulling.